# Encryption and codes Lecture 11b: 2022-03-30 

MAT A02 - Winter 2022 - UTSC Prof. Yun William Yu

## A Communications Story



A

(A)lice from Alice's Adventures in Wonderland Illustration by Arthur Rackham, 1907

(B)ank of Montreal
https://commons.wikimedia.org/wiki/File:Bank_of_Montreal_Head_ Office,_Montr\%C3\%A9al,_Southeast_view_20170410_1.jpg


Eaves fropper
(E)ve by Lucas Cranach the Elder (1528)

## Encoding letters as decimal numbers

- Simple encoding is to just look at position in alphabet

| A | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{M}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |


| $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{Z}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

## - Computers use more complicated ASCII

| 0 | NUL | 16 | DLE | 32 | SPACE | 48 | 0 | 64 | @ | 80 | P | 96 | , | 112 | p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SOH | 17 | DC1 | 33 | ! | 49 | 1 | 65 | A | 81 | Q | 97 | a | 113 | q |
| 2 | STX | 18 | DC2 | 34 | " | 50 | 2 | 66 | B | 82 | R | 98 | b | 114 | $r$ |
| 3 | ETX | 19 | DC3 | 35 | \# | 51 | 3 | 67 | C | 83 | S | 99 | c | 115 | s |
| 4 | EOT | 20 | DC4 | 36 | \$ | 52 | 4 | 68 | D | 84 | T | 100 | d | 116 | t |
| 5 | ENQ | 21 | NAK | 37 | \% | 53 | 5 | 69 | E | 85 | U | 101 | e | 117 | u |
| 6 | ACK | 22 | SYN | 38 | \& | 54 | 6 | 70 | F | 86 | V | 102 | $f$ | 118 | v |
| 7 | BEL | 23 | ETB | 39 | ' | 55 | 7 | 71 | G | 87 | W | 103 | g | 119 | w |
| 8 | BS | 24 | CAN | 40 | 1 | 56 | 8 | 72 | H | 88 | X | 104 | h | 120 | x |
| 9 | TAB | 25 | EM | 41 | ) | 57 | 9 | 73 | I | 89 | Y | 105 | i | 121 | y |
| 10 | LF | 26 | SUB | 42 | * | 58 | : | 74 | J | 90 | Z | 106 | j | 122 | z |
| 11 | VT | 27 | ESC | 43 | + | 59 | ; | 75 | K | 91 | [ | 107 | k | 123 | \{ |
| 12 | FF | 28 | FS | 44 | , | 60 | < | 76 | L | 92 | 1 | 108 | I | 124 | 1 |
| 13 | CR | 29 | GS | 45 | - | 61 | = | 77 | M | 93 | ] | 109 | m | 125 | \} |
| 14 | SO | 30 | RS | 46 |  | 62 | > | 78 | N | 94 | $\wedge$ | 110 | n | 126 | ~ |
| 15 | SI | 31 | US | 47 | / | 63 | ? | 79 | 0 | 95 | - | 111 | 0 | 127 | DEL |

## Try it out

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{M}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{Z}$ |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

- Match each of the following phrases:
- 251521185112911815145

YOUREALIARONE
-142113212920201252217 NUMBLITTLEBUG

- 14522518715141417922 NEUERGO NNAGIV



Caesar Cipher - mod 26 addition

- One simple cipher is to add in mod 26 arithmetic, or equivalently, shift all letters by the same amount.
Fo.

$$
\begin{array}{lll}
A \rightarrow D & 1 \rightarrow 1+3 \equiv 4 & \bmod 26 \\
B \rightarrow E & 2 \rightarrow 2+3 \equiv 5 & \bmod 26 \\
\vdots & & \\
Y \rightarrow B & 25 \rightarrow 25+3 \equiv 28 \equiv 2 \bmod 26 \\
Z \rightarrow C & 26 \equiv 0 \rightarrow 0+3 \equiv 3 \bmod 26
\end{array}
$$



Gains Julius Cesar
Caesar shift 3
$\uparrow$
key


## Try it out 91132085 $\lambda 19,11,23,36=4,18,15$

- Encrypt: "I AM THE VERY MODEL OF A MODERN MAJOR GENERAL" using Caesar cipher with shift 10.


| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{M}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{Z}$ |
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## Decrypting simple Caesar shift

-How would we decrypt? SDGKCDROLOCDYPDSWOCSDGKCDROGYBCDYPDSWOC

- Could brute force all possibilities.
- Or can make use of common letters (RSTLNE).




## Code-breaking using frequencies

 t st e est t es $T$ St e st $T$ es - SDGKCDROLOCDYPDSWOCSDGKCDROGYBCDYPDSWOC-D:8\} 2 comman lerteso 0.14

- C: 6$\}$ next to eath other
- $0: 5 \leftarrow$ Bohnth commen
- S: 4
letter
- G: 3
- $Y: 3$
- K: 2
- R: 2
- P: 2
- W: 2
- L: 1
- B: 1
$C, D=3,4\}$ separaton ebort $11-12$
$0=15 \quad$ Guess $O \rightarrow E, C, D, \rightarrow 5, T$
shift $10 / 16$
- ITWASTHEBESTOFTIMESITWASTHEWORSTOFTIMES

In-class exercise
$>100$ characters

- Break up into clusters of 10 students.
- Split each cluster into two groups of about 5 people.
- Each group will write two messages encrypted with Caesar ciphers using different shifts.
- They will give the other group both encrypted messages, but only tell them the key to one of them.
- The goal is to then decrypt both messages.
- Whichever group decrypts both messages first gets a mango gummy prize?


## Exercise modelling communication

- When you are sending a message, you are playing the role of Alice.
- When you are decrypting a message with a key, you are Bob.
- When you are decrypting a message without a key, you are Eve.



## Vigenère Cipher

- The weakness of the Caesar cipher is twofold:
- There are only 26 possible keys.
- You can do a frequency analysis on letters.
- Another cipher invented in the 1500 s by Blaise de Vigenère fixes both these problems and uses a longer key.
- Instead of using a single shift letter as a key we use an entire phrase, like "MAGIC", repeat that phrase, and then add it using modular arithmetic to the message.


## Vigenère Example

- TOBEORNOTTOBETHATISTHEQUESTION
- MAGICMAGICMAGICMAGICMAGICMAGIC


## Encoded message:

$\begin{array}{lllllllllllllllllllllllllllllllllllllll}20 & 15 & 02 & 05 & 15 & 18 & 14 & 15 & 20 & 20 & 15 & 02 & 05 & 20 & 08 & 01 & 20 & 09 & 19 & 20 & 08 & 05 & 17 & 21 & 05 & 19 & 20 & 09 & 15 & 14\end{array}$
Repeated key:

Summed mod 26:


## - GPINREOVCWBCLCKNUPBWUFXDHFUPXQ

> frequencies no longer match English

## decryption is just subtract

## In-class exercise

- Break up into clusters of 10 students.
- Split each cluster into two groups of about 5 people.
- Each group will write two messages encrypted with Vigenère ciphers using different keys.
- They will give the other group both encrypted messages, but only tell them the key to one of them.
- The goal is to then decrypt both messages.
- Whichever group decrypts both messages first gets a mango gummy prize?


## Safely communicating secrets

- If Alice and Bob have a shared secret key, they can communicate reasonably securely. Sometimes, Eve can crack the code, but modern codes are thought to be extremely hard to crack.
- But that relies on having a way to communicate the secret key to begin with.

https://ndla.no/subject:1:b40855bb-9e21-4944-9257c96679da549a/topic:2:108941/resource:1:109074
- Is it possible to securely communicate when Eve can intercept any keys you might send?

