

Powers and Roots

Lecture 2a: 2022-01-17

MAT A02 – Winter 2022 – UTSC

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Different reasons to invent numbers

- Practical applicability
 - Negative numbers made it easier to talk about financial debt.
 - Fractions let you measure smaller quantities of a continuous substance
- Theoretical consistency
 - Negative numbers mean that all subtractions have an answer.
 - Fractions mean that almost all divisions have an answer.

132		I	≡	II
5089	≡		⊥	≡
-704		π		III
-6027	⊥		≡	π



Inventing operations

- Repeated counting = addition. Reversed by subtraction.
- Repeated addition = multiplication. Reversed by division.
- Repeating multiplication = powers/exponents

Think like a mathematician

- In school, we learn about addition, multiplication, and exponentiation. Can we keep on going?

A: Yes
B: No
C: Maybe
D: Why bother?
E: None of the above

- Why don't we learn about these more in school?

A: Too complicated



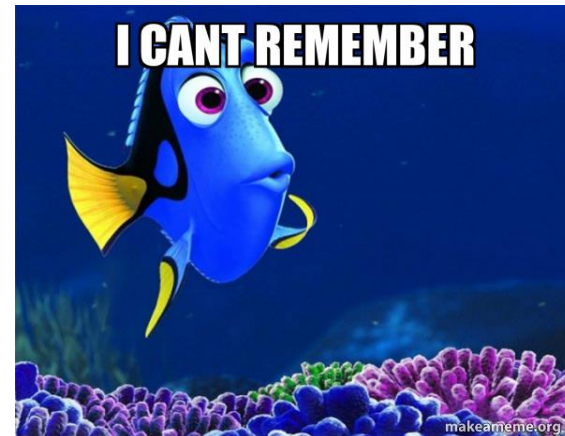
B: Practically useless

These 4 useless things 🤔🤔🤔



Pure maths without any real-world applications

C: We did! Don't you remember?



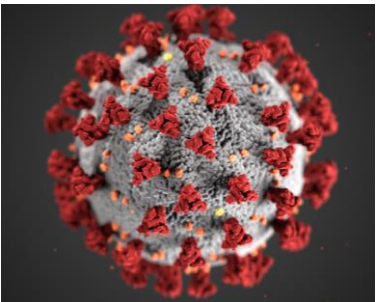
Why care about powers?

- Suppose you owe \$10,000 in student debt which grows at 10% a year. How much do you owe in 10 years if you don't pay it off?



- A: \$10,000
- B: \$20,000
- C: \$30,000
- D: \$40,000
- E: Even more money

- Suppose the number of people infected by COVID doubles every 3 days. If one person is infected today, about how many are infected after a month?



- A: 10
- B: 100
- C: 1,000
- D: 10,000
- E: Even more people

Relationships to existing numbers

- Inventing numbers and operations isn't enough; we need to figure out how they relate to existing numbers/operations.
- Ex. distributive rule: $a(x + y) = ax + ay$
- Subtle consequence of the distributive rule: adding fractions

Exponents and addition

- $a^{m+n} = a^m a^n$

Exponents and subtraction

- $a^{m-n} = \frac{a^m}{a^n}$

Negative exponents

- $a^{-m} = \frac{1}{a^m}$

0-exponents

- $a^0 = 1$ for any $a \neq 0$

Exponents and multiplication

- $(a^m)^n = a^{mn}$

Multiplication and exponents

- $(ab)^m = a^m b^m$

- Similar to distributive property $m(a + b) = ma + mb$ because just as multiplication is repeated addition, exponentiation is repeated multiplication.

Fractional exponents and roots

- $a^{\frac{1}{n}} = \sqrt[n]{a}$ the n th root of a .

Exponent rules summarized for $a, b > 0$

- $a^0 = 1$
- $(a^m)^n = a^{mn}$: taking a power multiplies exponents together
- $a^m a^n = a^{m+n}$: multiplying like powers adds the exponents
- $a^{-m} = \frac{1}{a^m}$: negative exponents are reciprocals
- $(ab)^m = a^m b^m$

Try it out

$$\bullet \left(81^{\frac{1}{4}}\right)^3 \cdot 2^{-3}2^2$$

A: $\frac{27}{2}$

B: 1

C: $\frac{27}{64}$

D: $\frac{64}{27}$

E: None of the above

$$\bullet \left(\left(81^{\frac{1}{4}}\right)^6 \cdot 2^{-4}2^3\right)^0$$

Think like a mathematician

- We already have a lot of different kinds of numbers: natural numbers, negative numbers, and fractions.
- Do we need even more kinds of numbers for powers?

- What about for roots?

- A: Yes
- B: No
- C: Maybe
- D: Too many numbers!
- E: None of the above