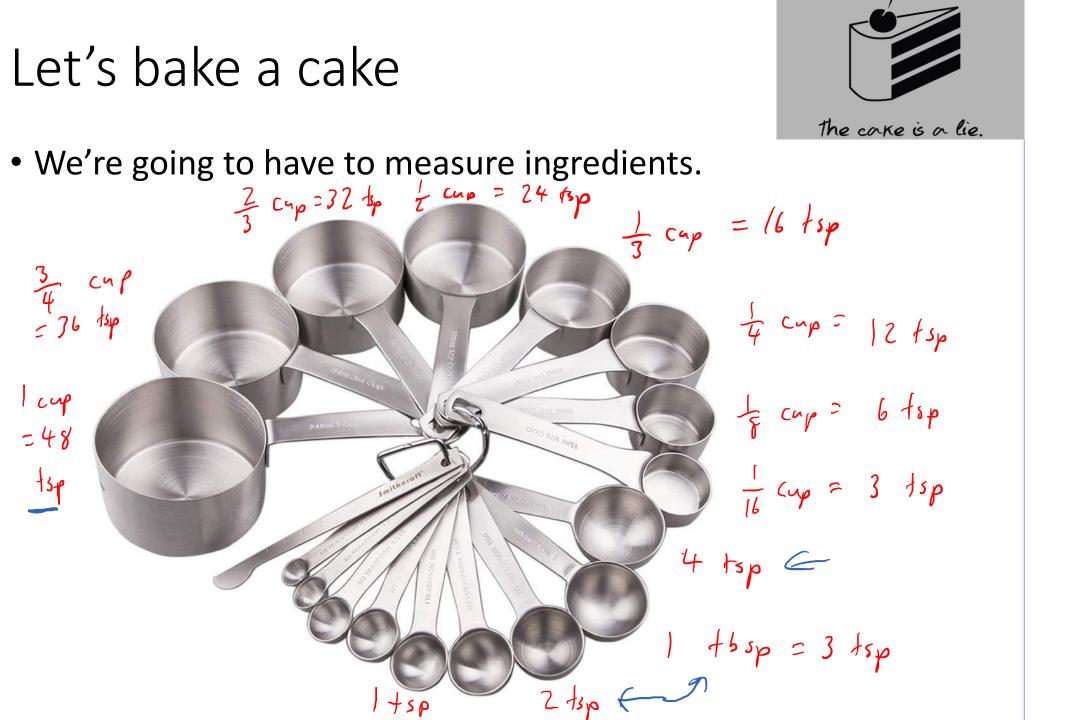
Combinations Lecture 3a: 2022-01-24

MAT A02 – Winter 2022 – UTSC

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Can we measure the right amount?

- Let's say we want to measure 5 tsp cinnamon.
- Can we do it with a 2 tsp spoon and a 1tbsp = 3 tsp spoon? Easy: $2 t_{p} \neq 3 t_{p} = 5 t_{sp}$
- What about 1tbsp = 3 tsp spoon and a third cup = 16 tsp cup? Yes in theory, Start by measuring 2 third cups = 32 tsp Remove 3 tsp, 9 times = -27 tsp Left with 5 tsp
- What about a 4 tsp spoon and a 1 cup = 48 tsp cup?

No. Why? Even lod! multiples of 4

A: Yes

B: No

C: Yes, but only in theory

E: None of the above

Let's play a game

- In some video games, can move normally, or can do a fixed-length "dash".
- When playing with a keyboard, a single button press may also go a specific distance.
- If the dash goes 9 ft, and walking goes 2 ft, can you go exactly 25 ft?



• What if you speed up walking to go 3 ft?

A: Yes B: No C: Yes, but only in theory E: None of the above

Combinations

• Given two integers *a* and *b*, the sum of a multiple of *a* and a multiple of *b* (allowing negative multiples) is called a combination of *a* and *b*.

 $a \cdot x + b \cdot y$, where x, y are integers.

$$E_{x} = a = 11 \ b = 7 \qquad 11 \cdot 2 + 7 \cdot 3 = 43 \ fs = 43 \ combo = 6f \ 11 \ and \ 7$$

- Given two integers a and b, what numbers n are combinations of a and b?
- If *n* is a combination of *a* and *b*, how do we find multiples of *a* and *b* actually adding up to *n*?

Creating Unity

- Once you've figured out how to go 1 step, you could in theory figure out how to go any whole number of steps just by repeating the whole procedure.
- Example: 1tbsp = 3 tsp spoon and a third cup = 16 tsp cup

| tsp = 16 tsp - 3 tsp ×5

Then we just repeat that any number of times, showing that we can make every number as a combination.
 5 tsp = 5 (16 tsp - 3tsp × 5)
 2×16 - 3×9

$$= |6 + s_p \times 5 - (3 + s_p \times 5) \times 5$$

$$= |6 + s_p \times 5 - 3 + s_p \times 25$$

$$= 80 - 75$$

Process for making smaller combos?

- Let's keep on making smaller combinations, and then use those as building blocks.
- Ex. Combinations of 35 and 100.
- Can repeatedly subtract 35 from 100 to get a smaller combo. 00 - 35 = 65 65 - 35 = 30
- Can rewrite as division with remainder. 100 = 35 = 2, 30, 50, $30 = 100 - 35 \times 2$
- Now we know how to make 30, so can use as a building block. 35-30=5 $5=35-(100-35\times2)=35\times3-100$
- But now we're stuck at 5, since $30 \div 5 = 6$. $30 \rightarrow 25 \rightarrow 20 \rightarrow (5 \rightarrow 10 \rightarrow 5 \rightarrow 0)$

The Euclidean algorithm and combinations

- If we start with two whole numbers *a* and *b*, then the smallest combo we can make uses the following algorithm:
- Divide *a* into *b*, and let *r* be the remainder.
 - If r = 0, then we're done; a divides b and gcd(a, b) = a.
 - If $r \neq 0$, then we replace (a, b) with (r, a) and repeat.
- This is just the Euclidean algorithm, so the smallest combo we can make is precisely the greatest common divisor gcd(*a*, *b*).
- This means we know how to make any multiple of the gcd(*a*, *b*).

Ex 6 + 4 G = 4 = 1 - 2 4-2 = 2 2 = gcd (6,4) Goal 10 7 = 6 - 4 5×2=5×6-5×4 $10 = 5 \times 6 - 5 \times 4$ 10

Other combinations?

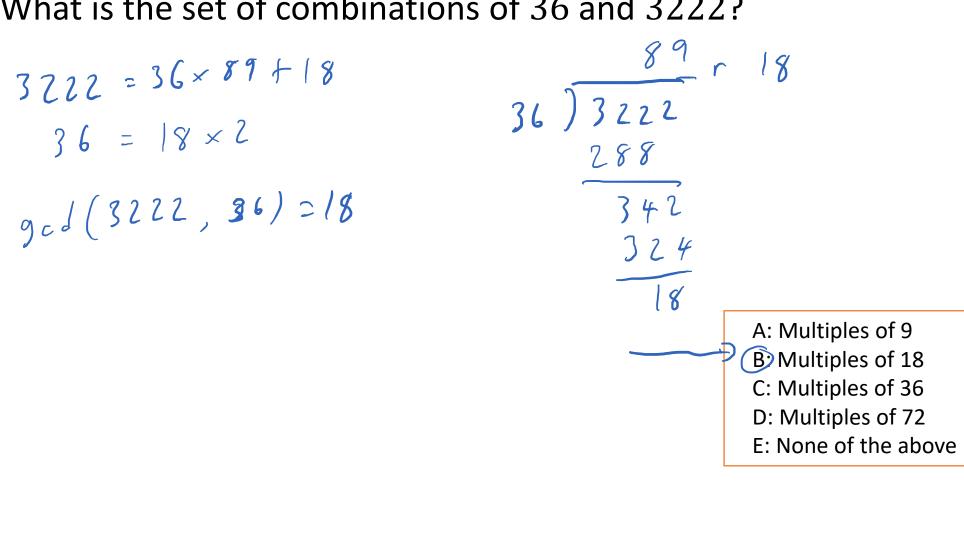
• Can we make any positive numbers that are not multiples of gcd(a, b)? A: Yes B: No

Hency combinishing is the xining y by, x, y has
$$= x \cdot m \cdot d + y \cdot n \cdot d$$

$$= (x \cdot m + y \cdot n) \cdot d \qquad a \qquad m = (tiple of d. E)$$

• The set of combos of a, b is precisely the multiples of gcd(a, b)

• What is the set of combinations of 36 and 3222?



Try it out (recall)

• Find the least common multiple of 36 and 3222?

$$a \times b = \gcd(a, b) \times lam(a, b)$$

$$gcd(3222, 36) = 18$$

$$lam(31, 3222) = \frac{36 \times 3222}{18} = \frac{36}{18} \times 3222$$

$$= 2 \times 3222 = 6444$$

$$C:9333$$

$$D: 12888$$

$$E: None of the above$$

• Find integers x, y such that 36x + 3222y = 9

$$\begin{array}{rcl} Recall & gcd(36, 3222) = 18\\ So & only & multiples & of & 18 & are & possible.\\ So & only & multiples & of & 18 & are & possible.\\ So & q & is & NUT & possible.\\ \end{array}$$

$$\begin{array}{rcl} A: x = 178, y = 2\\ B: x = 89, y = 1\\ C: x = -89, y = 1\\ D: x = -178, y = 2\\ E: \text{ None of the above} \end{array}$$

y = 2

• Find integers x, y such that 36x + 3222y = 18Recall: $3222 = 36 \cdot 89 + 18$ } Enclid's $36 = 18 \cdot 2$ Algorithm 18 = 3222 - 36 . 89 Y=1 X= -89 A: *x* = 178, *y* = 2 B: *x* = 89, *y* = 1 C: x = -89, y = 1D: x = -178, y = 2E: None of the above

• Find integers x, y such that 36x + 3222y = 36

We know 18: 3222 - 36 × 89 = 36 = 3222 × 2 - 36 × 178 Y=2 X=-178 A: x = 178, y = 2B: x = 89, y = 1C: x = -89, y = 1D: x = -178, y = 2e' Another sol is x=1, $\gamma=0$ E: None of the above

• Find integers x, y such that 36x + 3222y = 45

Recall
$$gel(36, 3222) = 18$$

 $45 \div [g = 2 r 9]$
not a maltiple of [g, so not possible
 $A: x = 178, y = 2$
 $B: x = 89, y = 1$
 $C: x = -89, y = 1$
 $D: x = -178, y = 2$
E: None of the above

More complicated example 133,26 $133 = 26 \cdot 5 + 3 =) 3 = 133 - 26 \cdot 5$ 133-26=5r3 26=3.8+2=72=26-3.8 76-3=8r2 3 = 2 = 1 - 1 $3 = 2 \cdot 1 + 1 = 1 = 3 - 2$ 7=1.2 2 = 1 = 2 1=3-2 ged (133, 26)= / $1 = 3 - (26 - 3 \cdot 8)$ 1 = 3.9 - 26 $1 = (133 - 26 \cdot 5) \cdot 9 - 26$ |=133 ·9 -26 · 46 -3 = 133.7.7 - 16.138

More complicated example

More complicated example
$$15 - 27$$

 $2022, 133$
 $2022 = 133 \cdot 15 + 27$
 $133 = 27 \cdot 4 + 25$
 $27 = 25 \cdot 1 + 2$
 $2 = 1 \cdot 2$
 $gcd(133, 2022) = 1$
 $15 - 27$
 $133 = 27 \cdot 4 + 25$
 $27 = 25 \cdot 1 + 2$
 $1 = 25 - 2 \cdot 12$
 $1 = 25 \cdot 13 - 27 \cdot 12$
 $1 = 133 \cdot 13 - 27 \cdot 64$
 $1 = 133 \cdot 13 - 27 \cdot 64$
 $1 = 133 \cdot 13 - 27 \cdot 64$
 $1 = 133 \cdot 13 - (2022 - 133 \cdot 15) \cdot 64$