

# Combinations

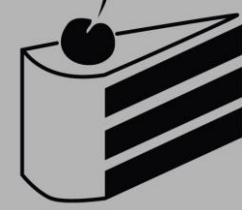
## Lecture 3a: 2022-01-24

MAT A02 – Winter 2022 – UTSC

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# Let's bake a cake

- We're going to have to measure ingredients.



*The cake is a lie.*



# Can we measure the right amount?

- Let's say we want to measure 5 tsp cinnamon.
- Can we do it with a 2 tsp spoon and a 1tbsp = 3 tsp spoon?
- What about 1tbsp = 3 tsp spoon and a third cup = 16 tsp cup?
- What about a 4 tsp spoon and a 1 cup = 48 tsp cup?

A: Yes

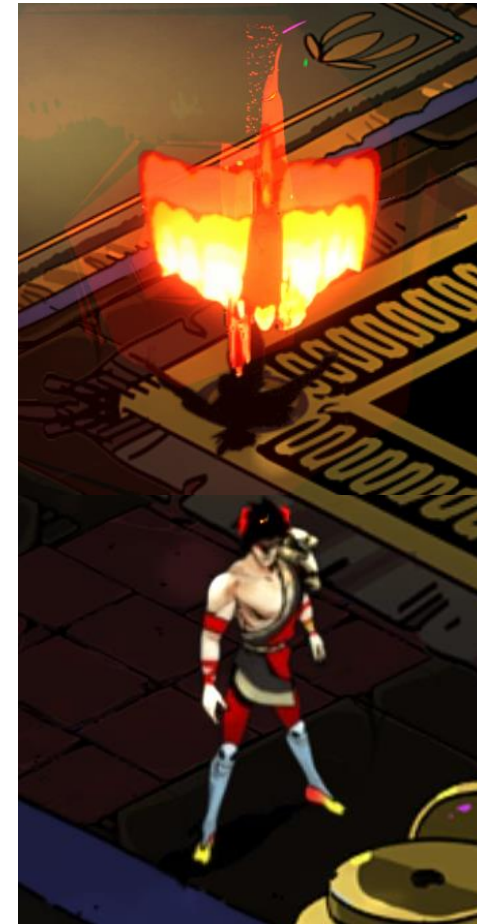
B: No

C: Yes, but only in theory

E: None of the above

# Let's play a game

- In some video games, can move normally, or can do a fixed-length “dash”.
- When playing with a keyboard, a single button press may also go a specific distance.
- If the dash goes 9 ft, and walking goes 2 ft, can you go exactly 25 ft?
- What if you speed up walking to go 3 ft?



- A: Yes
- B: No
- C: Yes, but only in theory
- E: None of the above

# Combinations

- Given two integers  $a$  and  $b$ , the sum of a multiple of  $a$  and a multiple of  $b$  (allowing negative multiples) is called a **combination** of  $a$  and  $b$ .

$$a \cdot x + b \cdot y, \text{ where } x, y \text{ are integers.}$$

- Given two integers  $a$  and  $b$ , what numbers  $n$  are combinations of  $a$  and  $b$ ?
- If  $n$  is a combination of  $a$  and  $b$ , how do we find multiples of  $a$  and  $b$  actually adding up to  $n$ ?

# Creating Unity

- Once you've figured out how to go 1 step, you could in theory figure out how to go any whole number of steps just by repeating the whole procedure.
- Example: 1tbsp = 3 tsp spoon and a third cup = 16 tsp cup
  
- Then we just repeat that any number of times, showing that we can make every number as a combination.

# Process for making smaller combos?

- Let's keep on making smaller combinations, and then use those as building blocks.
- Ex. Combinations of 35 and 100.
- Can repeatedly subtract 35 from 100 to get a smaller combo.
- Can rewrite as division with remainder.
- Now we know how to make 30, so can use as a building block.
- But now we're stuck at 5, since  $30 \div 5 = 6$ .

# The Euclidean algorithm and combinations

- If we start with two whole numbers  $a$  and  $b$ , then the smallest combo we can make uses the following algorithm:
- Divide  $a$  into  $b$ , and let  $r$  be the remainder.
  - If  $r = 0$ , then we're done;  $a$  divides  $b$  and  $\gcd(a, b) = a$ .
  - If  $r \neq 0$ , then we replace  $(a, b)$  with  $(r, a)$  and repeat.
- This is just the Euclidean algorithm, so the smallest combo we can make is precisely the greatest common divisor  $\gcd(a, b)$ .
- This means we know how to make any multiple of the  $\gcd(a, b)$ .



# Other combinations?

- Can we make any positive numbers that are not multiples of  $\gcd(a, b)$ ?

A: Yes

B: No

C: Yes, but only in theory

E: None of the above

- The set of combos of  $a, b$  is precisely the multiples of  $\gcd(a, b)$

# Try it out

- What is the set of combinations of 36 and 3222?

- A: Multiples of 9
- B: Multiples of 18
- C: Multiples of 36
- D: Multiples of 72
- E: None of the above

# Try it out (recall)

- Find the least common multiple of 36 and 3222?

A: 3222

B: 6444

C: 9333

D: 12888

E: None of the above

# Try it out

- Find integers  $x, y$  such that  $36x + 3222y = 9$

- A:  $x = 178, y = 2$
- B:  $x = 89, y = 1$
- C:  $x = -89, y = 1$
- D:  $x = -178, y = 2$
- E: None of the above

# Try it out

- Find integers  $x, y$  such that  $36x + 3222y = 18$

- A:  $x = 178, y = 2$
- B:  $x = 89, y = 1$
- C:  $x = -89, y = 1$
- D:  $x = -178, y = 2$
- E: None of the above

# Try it out

- Find integers  $x, y$  such that  $36x + 3222y = 36$

- A:  $x = 178, y = 2$
- B:  $x = 89, y = 1$
- C:  $x = -89, y = 1$
- D:  $x = -178, y = 2$
- E: None of the above

# Try it out

- Find integers  $x, y$  such that  $36x + 3222y = 45$

- A:  $x = 178, y = 2$
- B:  $x = 89, y = 1$
- C:  $x = -89, y = 1$
- D:  $x = -178, y = 2$
- E: None of the above

More complicated example



More complicated example