

Modular multiplication

Lecture 6c: 2022-02-16

MAT A02 – Winter 2022 – UTSC

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Clock arithmetic

- Addition can be thought of as clockwise steps around a circular number line.
- Subtraction can be viewed as counterclockwise steps around a circular number line.
- Somehow we are thinking of wrapping the infinite number line around a circle many times.



Invention of modular arithmetic

- A: Before 1000 BCE
- B: 1000 BCE to 1000 CE
- C: 1000 CE to 1500 CE
- D: 1500 CE to 1800 CE
- E: After 1800 CE

Multiplication = repeated addition?

- We think of multiplication as repeated addition.
- But what does it really mean to multiply by a number in modular arithmetic.
- Note: $2 \equiv 7 \pmod{5}$. Does that mean the following?

$$2 \times 4 \equiv 7 \times 4 \pmod{5}$$

$$4 + 4 \equiv 8 \equiv 3$$

A: Yes
B: No
E: Maybe

- Are we repeating the addition 2 times? Or 7 times?

A: 2 times
B: 7 times
C: Both
D: Neither

Distributive law

- $a \times (b + c) \equiv a \times b + a \times c \pmod{n}$

- Going n jumps of any size a always returns to 0.

Fast modular multiplication

- In mod- n arithmetic, repeating addition 0 times is the same as repeating addition n times.
- $(a \times b) \pmod n = (a \pmod n) \times (b \pmod n)$

Try it out

- $4 \times 9 \pmod{6}$

- $3 \times 6 \pmod{7}$

- $21 \times 39 \pmod{5}$

- $5821925 \times 2139838283 \pmod{5}$

A: 0

B: 1

C: 2

D: 3

E: 4

Powers / exponents

- Exponentiation is repeated multiplication

Try it out

- $5^4 \pmod{6}$

- $3^2 \pmod{7}$

- $2^5 \pmod{5}$

A: 0

B: 1

C: 2

D: 3

E: 4

Powers of 2

- What are all the powers of 2?
- What about in mod-11 arithmetic?
- What about in mod-9 arithmetic?

A word on division

- Modular arithmetic is in some ways built on division with remainder of normal integers.
- But what about division *within* modular arithmetic?
- Describe what you think $\frac{1}{2} \pmod{5}$ should be.

Please reply in chat or shout out your guess.